

ABSTRACTS

Social and emotional competence of students with and without ADHD who are involved in school bullying incidents

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School bullying is a phenomenon with considerable consequences on the psychosocial competence of the students involved. The purpose of the present study was the investigation of social and emotional competence and its dimensions in relation to school bullying in students with and without ADHD. The sample of the study consisted of 302 primary and secondary class students 25 of which were diagnosed with ADHD by a state assessment center. The results of the study showed that students with ADHD had lower social and emotional competence and they were more frequently involved in school bullying and victimization incidents in comparison with the control group. Similarly, low levels of social and emotional competence were found in those students who had caused or experienced victimization, either as victims, or bullies, or as bully-victims. Moreover, it was showed that all forms of bullying are negatively correlated to social and emotional competence, both for the control group students and for the students with ADHD. Finally, the study findings reveal the need for early prevention of bullying incidents and emphasize the importance of enhancing the psychosocial adjustment of all students and especially for at risk groups.

Keywords: School bullying, victimization, social competence, emotional competence, ADHD

Political education and political behavior: Empirical research on a sample of students

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The purpose of this research is to investigate the sample attitudes of students regarding the political education course and the contribution of the particular course to their political behavior. The sample is comprised of high school students from central Macedonia. The research findings include gender differentiation in terms of content and the desired way of teaching the course and the emphasis that must be given. The issue that emerges from the research is the need for a radical reform of the course, since active political participation is at stake, an indisputable factor of democracy.

Keywords: Political education, students, political behavior